**Measurement Topics**

**4.0**

**TA**

- **Score**: 4.0
- **Interpretation**: With help, a partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.

**Suggested Topics**

- Collect and display the history of a family through the use of primary and secondary sources, including artifacts, photographs, interviews, and documents.
- Investigate and assess the impact of twentieth-century Californians on the nation’s artistic and cultural development, including the rise of the entertainment industry (e.g., Louis B. Mayer, Walt Disney, John Steinbeck, Ansel Adams, Dorothy Lang, John Wayne).
- Contrast differences of earlier North Americans, industrialists, and entrepreneurs. (3.3.2)

**Integrated Project: Integrated Cross Curricular Project**

- Describe the impact on the lives of the descendants of the newcomers in our region.
- Synthesize the exploration, conquest, piracy, trade, and cooperation between the Papacy and monarchs in the past.
- Understand the cause/effect relationship between religious Crusades and their effects on the Christian, Muslim, and Jewish populations in Europe (7.6.1).

**Challenge Task:**

- LUSD H/SS: Time, Continuity, and Change
- Measurement Topics

**CL 1**

**CL 2**

**CL 3**

**CL 4**

**CL 5**

**CL 6**

**CL 7**

**CL 8**

**3.6**

**TA**

- **Score**: 3.6
- **Interpretation**: Understand some of the score 2.0 elements and some of the score 3.0 elements.

**Suggested Topics**

- Investigate and assess the causes of the American Revolution. (HSS.CA.4.5)
- Compare major events and figures during this time period into meaningful groups. Include the drafting and signing of the Declaration of Independence and the document’s significance in securing ties with Great Britain.
- Summarize the causes of the American Revolution. (HSS.CA.6.7)
- Categorize major events and figures during this time period into meaningful groups. Include the drafting and signing of the Declaration of Independence and the document’s significance in securing ties with Great Britain.

**Integrated Project: Integrated Cross Curricular Project**

- Discuss the importance of California’s water system on the development of California since the 1850s.
- Describe the importance of California’s water system on the development of California since the 1850s.

**Challenge Task:**

- Categorize major events and figures during this time period into meaningful groups. Include the drafting and signing of the Declaration of Independence and the document’s significance in securing ties with Great Britain.
- Summarize the causes of the American Revolution. (HSS.CA.4.5)

**CL 1**

**CL 2**

**CL 3**

**CL 4**

**CL 5**

**CL 6**

**CL 7**

**CL 8**

**2.0**

**TA**

- **Score**: 2.0
- **Interpretation**: Understand some of the score 2.0 elements and some of the score 3.0 elements.

**Suggested Topics**

- Know and use terms: revolution, conquest, war, draft, Oath, Constitution, articles, slavery.
- Recognize the economic and social factors that contributed to the founding of California and its role in the development of the state’s economy.
- Know and use terms: revolution, conquest, war, draft, Oath, Constitution, articles, slavery.

**Integrated Project: Integrated Cross Curricular Project**

- Know and use terms: revolution, conquest, war, draft, Oath, Constitution, articles, slavery.
- Know and use terms: revolution, conquest, war, draft, Oath, Constitution, articles, slavery.

**Challenge Task:**

- Debate the causes and consequences of the American revolution supporting ideas with details and examples. (HSS.CA.5.6)
- Explain the consequences and development of the American Revolution supporting ideas with details and examples. (HSS.CA.5.6)
- Identify and summarize the major events of the political, religious, and social structures of the civilizations of Medieval Europe (CA.HSS.7.6)
- Identify and summarize the major events of the political, religious, and social structures of the civilizations of Medieval Europe (CA.HSS.7.6)

**CL 1**

**CL 2**

**CL 3**

**CL 4**

**CL 5**

**CL 6**

**CL 7**

**CL 8**

**1.6**

**TA**

- **Score**: 1.6
- **Interpretation**: With a partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.

**Suggested Topics**

- Know and use terms: revolution, conquest, war, draft, Oath, Constitution, articles, slavery.
- Know and use terms: revolution, conquest, war, draft, Oath, Constitution, articles, slavery.

**Integrated Project: Integrated Cross Curricular Project**

- Know and use terms: revolution, conquest, war, draft, Oath, Constitution, articles, slavery.
- Know and use terms: revolution, conquest, war, draft, Oath, Constitution, articles, slavery.

**Challenge Task:**

- Debate the causes and consequences of the American revolution supporting ideas with details and examples. (HSS.CA.5.6)
- Explain the consequences and development of the American Revolution supporting ideas with details and examples. (HSS.CA.5.6)